A0615-4

ENROLLMENT

IN

BACCALAUREATE AND GRADUATE PROGRAMS IN NURSING

Public, Private Religious and Secular

FOUR YEARS

1979-1983

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INSTITUTIONAL DATA SYSTEM

June 1983

American Association of Colleges of Nursing
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TABLE OF CONTENTS

	PAGE
INTRODUCTION	1
The Challenge to AACN Schools	1
Discussion of Enrollment Tables	
Table 1 195 Schools Reporting All Four Years	2
Table 2 325 Schools Reporting One or More Years	2
Data for Subgroups of Schools	3
Table 3 102 Schools in the Northeast	4
Table 4 99 Schools in the Midwest	5
Table 5 119 Schools in the South	5
Table 6 42 Schools in the West	5
Table 7 22 Schools with Doctoral Students	6
Presentation of Enrollment Tables	
Table 1 195 Schools Reporting All Four Years	7
Table 2 325 Schools Reporting One or More Years	9
Table 3 102 Schools in the Northeast	11
Table 4 99 Schools in the Midwest	13
Table 5 119 Schools in the South	15
Table 6 42 Schools in the West	17
Table 7 22 Schools with Doctoral Students	19

ENROLLMENT IN BACCALAUREATE AND GRADUATE PROGRAMS IN NURSING:
Public, Private Religious and Secular.
Four Years: 1979-83

The primary purpose of this report is to portray the continuing shift from full-time to part-time enrollment in baccalaureate and graduate programs which hold membership in the American Association of Colleges of Nursing.

AACN's Annual Report for 1982 contained data indicating that small but significant decreases in numbers of full-time students had been accompanied by very large increases in part-time enrollment. Enrollment statistics for the Fall of 1983 confirmed that both trends had increased. One of the most serious aspects of this situation relates to generic baccalaureate nursing students who, unlike graduate students, until recent years had been largely full-time. In contrast, registered nurses enrolled in baccalaureate programs traditionally have studied on a part-time basis.

A combination of a declining pool of high school graduates and a serious reduction in available scholarship assistance has placed a higher value on each student whether baccalaureate or graduate. Statistics on total enrollment are almost meaningless unless divided into full-time and part-time. Thus, AACN programs have become increasingly aware that it takes part-time students longer to complete a program of study; the increase in part-time students will need to keep on accelerating if a serious drop in graduations is to be avoided. The span of time involved for a part-time student to complete the program is an unknown variable, but its relationship to the student's need to earn and the lack of training funds is undeniable.

The Challenge to AACN Schools

The shift in enrollment over a four-year period presented in this report can cripple the impact of the most highly prepared professional nurses at a time when society at large and employing institutions are demonstrating increased appreciation of their worth.

It is hoped that each AACN member school, currently numbering 339, will find ways to use this report in seeking funding on local, state and federal levels to support nursing scholarship/traineeship assistance which will enable more nurses to study full-time. In doing so, deans and faculty should not hesitate to interpret to their administration and to other "publics" the special problems which nursing education faces in adapting its curriculum, class schedules and important clinical experiences to meet the needs of part-time students who also are employed part-time! It is AACN's belief that concerted effort on the part of each school, state and region to interpret the seriousness of

what has happened to nursing enrollment can rally more sources of support.

Discussion of Enrollment Tables

Institutional data collected and processed by AACN from 1979-80 through 1982-83 form the background for the tables which follow. The number and title of each table and some dicusssion of its contents are listed in order. Tables 1 and 2 present an overall view of enrollment in AACN schools over a four-year period. A summary of data contained in regional tables follows; 1982-1983 enrollments in the four regions are compared. A final table, Table 7, presents total enrollments in the 22 schools which have doctoral programs in nursing.

Table 1
The Broad View: Schools Reporting Consistently Over a Four-year Period

AACN's membership has grown year by year, and its internal components have varied, i.e., additional graduate programs, enrollment of registered nurses in baccalaureate programs. For these reasons, particularly meaningful for trend analysis are statistics derived for schools from whom data are available for all of the most recent four years, 1979-1983. These numbers are a guide to the direction of enrollment changes in well established schools. Table 1 shows statistics for a set of schools which have provided data in each of the last four years. Remember however, as explained above, that the fact that a school has reported in each year does not mean that it has reported all categories of data each year. Nevertheless, Table 1 is a desirable starting point before reviewing the All-School and Regional tables which follow.

Table 2
All AACN Schools Reporting Enrollment Data for One or More Years

For each of the most recent four years, Table 2 shows full-time and part-time enrollment for public, secular private and relisious private schools and for all AACN schools from whom data were received.

Interpretation: The most important guideline for readers in reviewing Table 2 is not to add the numbers of schools reporting full-time and part-time students in a vertical column. The number of schools shown in each cell includes only those schools which reported enrollment of that type of student in that year. For example, in the 1982-83 generic public section of Table 2

(upper right), 146 schools reported one or more full-time students, and 100 schools reported one or more part-time students. Some schools obviously had both types of students. Note that it makes no sense to add 146 and 100, since this would count at least some of the schools twice.

It is sensible to compare the numbers of schools horizontally in a row of data. In that same 1982-83 generic public section of Table 2, 146 public schools reported a total of 40,223 full-time students, an increase of 7.4 percent over the preceding year. However, working backward to the 1979-80 column, where 125 public schools enrolled 40,288 full-time students, it is evident that there has been virtually no change in this category of enrollment during the four-year period.

By contrast, the same far right category in Table 2 indicates that 100 public schools enrolled 4,832 part-time generic students, an increase of 37.4 percent over the previous year. In this instance, reviewing the 1979-80 column shows that 65 public schools had enrolled 3,233 part-time generic students in that year. This represents an increase of 49 percent part-time generic baccalaureate students during a four-year period.

It should be remembered that where the number of students reported in the previous year is small, the percentage gain can, of course, be very large. Where the change would be greater than 999.9 percent, or where the number of students in the previous year is zero, asterisks appear in the tables.

Data for Subgroups of Schools

Four regional tables (numbers 3, 4, 5 and 6) classify the All-School data from Table 2 into the four sections of the country which appear in AACN salary reports: Northeast, Midwestern, Southern and Western regions. This breakdown seemed appropriate not only to learn the extent of regional difference between full-time and part-time enrollment with all schools represented in Table 2, but also differences between regions.

The summary which follows presents a regional comparison of percentage changes in enrollments between 1981-82 and 1982-83 for all types of programs. The percentages of full-time and part-time enrollments shown are identical with the "All" figures (All Generic, All RN, All Baccalaureate, All Master's and all Doctoral) contained in the 1982-83 column of the seven tables.

Summary of Regional Tables for 1982-83
Percentage Enrollment Change from 1981-82 to 1982-83

	All Schools	North Atlantic	Midwest	South	West
All Generic					
Full-time	4.7%	0.0%	6.1%	4.8%	16.4%
Part-time	31.0%	-2.6%	30.6%	53.6%	104.2%
All RN					
Full-time	-9.4%	-24.2%	-13.3%	-1.6%	17.7%
Part-time	19.0%	9.3%	15.7%	38.2%	159.2%
All Baccalaureate					
Full-time	3.5%	-1.8%	4.6%	4.1%	16.5%
Part-time	22.6%	6.6%	20.3%	44.3%	125.5%
All Master's					
Full-time	-8.7%	-13.8%	-11.4%	-1.0%	-6.8%
Part-time	15.8%	28.1%	13.2%	8.8%	3.7%
All Doctoral					
Full-time	-3.5%	-40.4%	2.9%	18.1%	-5.6%
Part-time	22.4%	20.1%	3.1%	35.5%	141.7%

Table 3
Northeastern Schools

The Northeast Region appears to have experienced the least change in full-time generic baccalaureate student enrollment during the four-year period. A total enrollment of approximately 20,000 full-time generic students per year was maintained although the number of schools enrolling this type of student increased from 58 to 65 during the four-year-period.

The Northeast region's decline in full-time master's enrollment in total schools between 1982-83 and the previous year amounted to 13.8 percent. This doubled the national figure in Table 2 which was 8.7 percent; it also surpassed declines in full-time master's enrollment in the other three regions. It may be no surprise that the Northeast's increase in enrollment of part-time master's students also was considerably higher than the All-School figure in Table 2 or in the other regions.

Table 4
Midwestern Schools

Some aspects of the Midwestern region's data illustrate the value of presenting the trend statistics for consistently reporting schools as in Table 1. A specific example can be found in the 1982-83 column for part-time RN enrollment in private secular schools. This column shows an increase of 700 percent in enrollment over the previous year. One factor in this extreme change is related to an increase from three to seven in the number of schools in this category which reported in these two years. The size of this percentage increase also was influenced by some very large increases in the numbers of RN's enrolled on a part-time basis between 1981 and 1982; examples from individual schools are an increase from 4 to 40 or from 20 to 110. Such figures were validated by schools. In contrast, Table 1, representing schools which have reported consistently for the past four years, shows a decrease of 5.5 percent between 1981-82 and 1982-83.

In most respects, the Midwestern region's data in Table 4 resemble statistics in the All-School data presented in Table 2. An exception is that full-time enrollment in doctoral programs increased by 2.9 percent over 1981-82; part-time enrollment increased by 3.1 percent, a figure far lower than in other regions or in Table 2, All-Schools.

Table 5
Southern Schools

The Southern region experienced a small increase in full-time generic enrollment in 1982-83 over the previous year, but the second to highest increase, 53.6 percent, in part-time generic enrollment. This region had a small decrease (1.6 percent) in full-time RN enrollment representing all types of schools and a 38.2 percent increase in part-time enrollment of RN's, the second highest among the regions.

The Southern region had the smallest decline among the regions in full-time master's enrollment (1.0 percent). Its full-time enrollment of doctoral students increased by 18.1 percent over the previous year, by far the highest among the regions. Part-time enrollment of doctoral students increased by 35.5 percent over the previous year.

Table 6
Western Schools

The Western region led the other regions in overall percentage increases in both generic and RN enrollment full-time and part-time. However, private religious school full-time generic enrollment decreased slightly (3.9 percent) from the previous year, while enrollment of RN's in private religious schools decreased for both full-time and part-time students. Nevertheless, in the Western region the All Baccalaureate increase in full-time enrollment was 16.5 percent and part-time 125.5 percent.

The Western region was not as fortunate with regard to either master's or doctoral enrollment in 1982-83. Full-time enrollment of master's students decreased by 5.6 percent. Part-time master's enrollment increased by only 3.7 percent, considerably lower than in other regions. Enrollment of full-time doctoral students decreased by 5.6 percent from the previous year while part-time doctoral enrollment rose by 141.7 percent, the highest among the regions.

Table 7
Schools with Full-time Doctoral Students

Inclusion of Table 7, which displays the configurations in total enrollment within the 22 schools in the doctoral category is duplicative for doctoral students, but provides information on other types of enrollment for this select group. Thirteen of the doctoral schools are situated in public institutions, while nine are in private universities. Most of the public schools with doctoral programs and many of the private schools have a full complement of the categories represented in this report: generic and RN baccalaureate students and masters students--in addition to full-time doctoral students. Three schools do not enroll generic students of the usual type, but one of these offers an N.D. as a first professional degree. One school enrolls only masters and doctoral students.

TABLE 1

195 SCHOOLS REPORTING ALL FOUR YEARS

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	110	35,699	110	34,221	-4.1%	110	33,533	-2.0%	111	33,979	1.3%
		PART-TIME	60	2,678	66	2,963	10.6%	69	2,708	-8.6%	78	3,962	46.3%
	SECULAR	FULL-TIME	30	8,109	28	8,103	-0.1%	28	8,003	-1.2%	28	7.501	-6.3%
		PART-TIME	22	391	19	303	-22.5%	20	397	31.0%	20	442	11.3%
	RELIGIOUS	FULL-TIME	41	11,575	45	11,981	3.5%	44	11,597	-3.2%	44	11,555	-0.4%
		PART-TIME	24	589	27	644	9.3%	30	808	25.5%	33	875	8.3%
	ALL	FULL-TIME	181	55,383	183	54,305	-1.9%	182	53,133	-2.2%	183	53,035	-0.2%
		PART-TIME	106	3,658	112	3,910	6.9%	119	3,913	0.1%	131	5,279	34.9%
R.N.	PUBLIC	FULL-TIME	109	4,110	109	3,748	-8.8%	108	3,489	-6.9%	109	3,216	-7.8%
		PART-TIME	80	3,016	79	4,911	62.8%	92	5,844	19.0%	94	5,605	-4.1%
	SECULAR	FULL-TIME	26	378	27	743	96.6%	25	445	-40.1%	23	274	-38.4%
		PART-TIME	21	922	20	1,126	22.1%	23	1,498	33.0%	20	1,416	-5.5%
	RELIGIOUS	FULL-TIME	34	846	34	683	-19.3%	38	628	-8.1%	38	495	-21.2%
		PART-TIME	32	1,799	30	1,727	-4.0%	36	1,797	4.1%	37	1,923	7.0%
	ALL	FULL-TIME	169	5,334	170	5,174	-3.0%	171	4,562	-11.8%	170	3,985	-12.6%
		PART-TIME	133	5,737	129	7,764	35.3%	151	9,139	17.7%	151	8,944	-2.1%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	118	39,809	117	37,969	-4.6%	117	37,022	-2.5%	118	37,195	0.5%
		PART-TIME	88	5,694	91	7,874	38.3%	102	8,552	8.6%	101	9,567	11.9%
	SECULAR	FULL-TIME	31	8,487	29	8,846	4.2%	29	8,448	-4.5%	29	7,775	-8.0%
		PART-TIME	27	1,313	24	1,429	8.8%	26	1,895	32.6%	23	1,858	-2.0%
	RELIGIOUS	FULL-TIME	43	12,421	46	12,664	2.0%	46	12,225	-3.5%	46	12,050	-1.4%
		PART-TIME	36	2,388	35	2,371	-0.7%	40	2,605	9.9%	41	2,798	7.4%
	ALL	FULL-TIME	192	60,717	192	59,479	-2.0%	192	57,695	-3.0%	193	57,020	-1.2%
		PART-TIME	151	9,395	150	11,674	24.3%	168	13,052	11.8%	165	14,223	9.0%

TABLE 1

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	74	4,518	77	4,320	-4.4%	79	4,148	-4.0%	79	3,846	-7.3%
		PART-TIME	72	3,986	72	4,254	6.7%	77	5,263	23.7%	81	5,964	13.3%
	SECULAR	FULL-TIME	18	1,586	20	1,626	2.5%	20	1,466	-9.8%	21	1,190	-18.8%
		PART-TIME	16	1,627	18	1,471	-9.6%	19	1,828	24.3%	20	2,187	19.6%
	RELIGIOUS	FULL-TIME	12	669	13	693	3.6%	15	642	-7.4%	15	627	-2.3%
		PART-TIME	13	654	12	742	13.5%	14	974	31.3%	14	1,046	7.4%
	ALL	FULL-TIME	104	6,773	110	6,639	-2.0%	114	6,256	-5.8%	115	5,663	-9.5%
		PART-TIME	101	6,267	102	6,467	3.2%	110	8,065	24.7%	115	9,197	14.0%
DOCTORAL	PUBLIC	FULL-TIME	12	292	12	359	22.9%	12	405	12.8%	13	422	4.2%
		PART-TIME	8	66	9	82	24.2%	8	165	101.2%	11	227	37.6%
	SECULAR	FULL-TIME	8	166	8	188	13.3%	8	149	-20.7%	8	112	-24.8%
		PART-TIME	8	118	8	252	113.6%	9	314	24.6%	9	372	18.5%
	RELIGIOUS	FULL-TIME	1	31	1	25	-19.4%	1	14	-44.0%	1	14	0.0%
		PART-TIME	1	57	1	49	-14.0%	1	57	16.3%	1	57	0.0%
	ALL	FULL-TIME	21	489	21	572	17.0%	21	568	-0.7%	22	548	-3.5%
		PART-TIME	17	241	18	383	58.9%	18	536	39.9%	21	656	22.4%

TABLE 2

325 SCHOOLS REPORTING ONE OR MORE YEARS

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	125	40,288	128	39,181	-2.7%	129	37,464	-4.4%	146	40,223	7.4%
		PART-TIME	65	3,233	74	3,710	14.8%	81	3,518	-5.2%	100	4,832	37.4%
	SECULAR	FULL-TIME	36	9,623	31	9,068	-5.8%	33	8,830	-2.6%	38	9,112	3.2%
		PART-TIME	25	435	22	373	-14.3%	24	460	23.3%	28	706	53.5%
	RELIGIOUS	FULL-TIME	51	13,830	56	13,774	-0.4%	63	14,730	6.9%	63	14,547	-1.2%
		PART-TIME	30	723	35	807	11.6%	44	1,025	27.0%	45	1,017	-0.8%
	ALL	FULL-TIME	212	63,741	215	62,023	-2.7%	225	61,024	-1.6%	247	63,882	4.7%
		PART-TIME	120	4,391	131	4,890	11.4%	149	5,003	2.3%	173	6,555	31.0%
R.N.	PUBLIC	FULL-TIME	127	4,932	124	4,100	-16.9%	132	4,143	1.0%	149	4,000	-3.5%
		PART-TIME	93	4,215	91	5,835	38.4%	114	7,242	24.1%	130	8,143	12.4%
	SECULAR	FULL-TIME	33	557	31	804	44.3%	31	578	-28.1%	35	496	-14.2%
		PART-TIME	27	1,149	24	1,243	8.2%	30	1,815	46.0%	36	2,640	45.5%
	RELIGIOUS	FULL-TIME	42	1,155	43	766	-33.7%	57	887	15.8%	52	583	-34.3%
		PART-TIME	39	2,123	39	2,671	25.8%	52	2,585	-3.2%	53	3,071	18.8%
	ALL	FULL-TIME	202	6,644	198	5,670	-14.7%	220	5,608	-1.1%	236	5,079	-9.4%
		PART-TIME	159	7,487	154	9,749	30.2%	196	11,642	19.4%	219	13,854	19.0%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	137	45,220	138	43,281	-4.3%	145	41,607	-3.9%	165	44,223	6.3%
		PART-TIME	102	7,448	106	9,545	28.2%	128	10,760	12.7%	141	12,975	20.6%
	SECULAR	FULL-TIME	38	10,180	33	9,872	-3.0%	38	9,408	-4.7%	47	9,608	2.1%
		PART-TIME	33	1,584	28	1,616	2.0%	34	2,275	40.8%	40	3,346	47.1%
	RELIGIOUS	FULL-TIME	53	14,985	57	14,540	-3.0%	69	15,617	7.4%	69	15,130	-3.1%
		PART-TIME	44	2,846	45	3,478	22.2%	61	3,610	3.8%	62	4,088	13.2%
	ALL	FULL-TIME	228	70,385	228	67,693	-3.8%	252	66,632	-1.6%	281	68,961	3.5%
		PART-TIME	179	11,878	179	14,639	23.2%	223	16,645	13.7%	243	20,409	22.6%

TABLE 2

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	78	4,709	81	4,475	-5.0%	85	4,285	-4.2%	92	4,036	-5.8%
		PART-TIME	76	4,603	76	4,833	5.0%	83	5,550	14.8%	93	6,419	15.7%
	SECULAR	FULL-TIME	19	1,587	21	1,634	3.0%	21	1,656	1.3%	23	1,442	-12.9%
		PART-TIME	17	1,681	19	1,537	-8.6%	20	1,923	25.1%	21	2,296	19.4%
	RELIGIOUS	FULL-TIME	14	745	15	809	8.6%	17	809	0.0%	17	685	-15.3%
		PART-TIME	15	755	14	868	15.0%	15	1,025	18.1%	16	1,128	10.0%
	ALL	FULL-TIME	111	7,041	117	6,918	-1.7%	123	6,750	-2.4%	132	6,163	-8.7%
		PART-TIME	108	7,039	109	7,238	2.8%	118	8,498	17.4%	130	9,843	15.8%
DOCTORAL	PUBLIC	FULL-TIME	13	320	13	367	14.7%	12	405	10.4%	13	422	4.2%
		PART-TIME	9	89	10	131	47.2%	8	165	26.0%	11	227	37.6%
	SECULAR	FULL-TIME	8	166	8	188	13.3%	8	149	-20.7%	8	112	-24.8%
		PART-TIME	8	118	8	252	113.6%	9	314	24.6%	9	372	18.5%
	RELIGIOUS	FULL-TIME	1	31	1	25	-19.4%	1	14	-44.0%	1	14	0.0%
		PART-TIME	1	57	1	49	-14.0%	1	57	16.3%	1	57	0.0%
	ALL	FULL-TIME	22	517	22	580	12.2%	21	568	-2.1%	22	548	-3.5%
		PART-TIME	18	264	19	432	63.6%	18	536	24.1%	21	656	22.4%

TABLE 3

102 SCHOOLS IN THE NORTHEAST

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	23	8,388	23	7,629	-9.0%	24	7,876	3.2%	24	7,919	0.5%
		PART-TIME	9	480	14	670	39.6%	14	893	33.3%	14	573	-35.8%
	SECULAR	FULL-TIME	23	6,632	22	6,881	3.8%	22	6,472	-5.9%	23	6,518	0.7%
		PART-TIME	17	311	16	266	-14.5%	17	332	24.8%	19	577	73.8%
	RELIGIOUS	FULL-TIME	12	5,213	15	5,029	-3.5%	17	5,661	12.6%	18	5,563	-1.7%
		PART-TIME	8	228	9	272	19.3%	13	316	16.2%	12	351	11.1%
	ALL	FULL-TIME	58	20,233	60	19,539	-3.4%	63	20,009	2.4%	65	20,000	0.0%
		PART-TIME	34	1,019	39	1,208	18.5%	44	1,541	27.6%	45	1,501	-2.6%
R.N.	PUBLIC	FULL-TIME	25	868	22	878	1.2%	22	839	-4.4%	27	675	-19.5%
		PART-TIME	19	1,665	21	2,975	78.7%	23	3,216	8.1%	23	2,845	-11.5%
	SECULAR	FULL-TIME	22	387	22	703	81.7%	22	485	-31.0%	22	354	-27.0%
		PART-TIME	19	998	19	1,161	16.3%	22	1,610	38.7%	26	2,088	29.7%
	RELIGIOUS	FULL-TIME	10	345	10	181	-47.5%	17	263	45.3%	17	174	-33.8%
		PART-TIME	9	420	9	336	-20.0%	15	587	74.7%	17	982	67.3%
	ALL	FULL-TIME	57	1,600	54	1,762	10.1%	61	1,587	-9.9%	66	1,203	-24.2%
		PART-TIME	47	3,083	49	4,472	45.1%	60	5,413	21.0%	66	5,915	9.3%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	25	9,256	24	8,507	-8.1%	25	8,715	2.4%	28	8,594	-1.4%
		PART-TIME	19	2,145	22	3,645	69.9%	24	4,109	12.7%	24	3,418	-16.8%
	SECULAR	FULL-TIME	24	7,019	24	7,584	8.0%	27	6,957	-8.3%	30	6,872	-1.2%
		PART-TIME	23	1,309	21	1,427	9.0%	25	1,942	36.1%	29	2,665	37.2%
	RELIGIOUS	FULL-TIME	13	5,558	15	5,210	-6.3%	19	5,924	13.7%	21	5,737	-3.2%
		PART-TIME	11	648	11	608	-6.2%	18	903	48.5%	19	1,333	47.6%
	ALL	FULL-TIME	62	21,833	63	21,301	-2.4%	71	21,596	1.4%	79	21,203	-1.8%
		PART-TIME	53	4,102	54	5,680	38.5%	67	6,954	22.4%	72	7,416	6.6%

TABLE 3

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	10	376	10	483	28.5%	10	496	2.7%	11	390	-21.4%
		PART-TIME	10	462	8	557	20.6%	8	586	5.2%	12	947	61.6%
	SECULAR	FULL-TIME	13	1,309	15	1,328	1.5%	15	1,406	5.9%	16	1,230	-12.5%
		PART-TIME	11	1,519	13	1,319	-13.2%	14	1,686	27.8%	14	2,040	21.0%
	RELIGIOUS	FULL-TIME	4	396	5	402	1.5%	6	388	-3.5%	6	355	-8.5%
		PART-TIME	5	298	4	334	12.1%	5	403	20.7%	5	441	9.4%
	ALL	FULL-TIME	27	2,081	30	2,213	6.3%	31	2,290	3.5%	33	1,975	-13.8%
		PART-TIME	26	2,279	25	2,210	-3.0%	27	2,675	21.0%	31	3,428	28.1%
DOCTORAL	PUBLIC	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	SECULAR	FULL-TIME	6	135	6	150	11.1%	6	122	-18.7%	6	67	-45.1%
		PART-TIME	6	109	6	232	112.8%	7	277	19.4%	7	344	24.2%
	RELIGIOUS	FULL-TIME	1	31	1	25	-19.4%	1	14	-44.0%	1	14	0.0%
		PART-TIME	1	57	1	49	-14.0%	1	57	16.3%	1	57	0.0%
	ALL	FULL-TIME	7	166	7	175	5.4%	7	136	-22.3%	7	81	-40.4%
		PART-TIME	7	166	7	281	69.3%	8	334	18.9%	8	401	20.1%

TABLE 4

99 SCHOOLS IN THE MIDWEST

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	31	11,567	32	12,217	5.6%	33	12,341	1.0%	33	13,042	5.7%
		PART-TIME	18	1,030	16	1,179	14.5%	21	1,296	9.9%	23	1,827	41.0%
	SECULAR	FULL-TIME	6	917	4	617	-32.7%	5	915	48.3%	8	1,203	31.5%
		PART-TIME	4	71	3	33	-53.5%	3	54	63.6%	7	106	96.3%
	RELIGIOUS	FULL-TIME	27	5,980	30	6,542	9.4%	32	6,435	-1.6%	32	6,643	3.2%
		PART-TIME	12	339	16	421	24.2%	19	525	24.7%	22	515	-1.9%
	ALL	FULL-TIME	64	18,464	66	19,376	4.9%	70	19,691	1.6%	73	20,888	6.1%
		PART-TIME	34	1,440	35	1,633	13.4%	43	1,875	14.8%	52	2,448	30.6%
R.N.	PUBLIC	FULL-TIME	32	1,202	34	1,236	2.8%	37	1,245	0.7%	38	1,112	-10.7%
		PART-TIME	24	1,195	23	1,245	4.2%	36	2,348	88.6%	37	2,716	15.7%
	SECULAR	FULL-TIME	5	66	4	41	-37.9%	4	44	7.3%	6	58	31.8%
		PART-TIME	4	101	3	11	-89.1%	3	43	290.9%	7	344	700.0%
	RELIGIOUS	FULL-TIME	21	510	23	386	-24.3%	25	359	-7.0%	21	259	-27.9%
		PART-TIME	21	1,420	22	1,800	26.8%	25	1,713	-4.8%	26	1,687	-1.5%
	ALL	FULL-TIME	58	1,778	61	1,663	-6.5%	66	1,648	-0.9%	65	1,429	-13.3%
		PART-TIME	49	2,716	48	3,056	12.5%	64	4,104	34.3%	70	4,747	15.7%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	35	12,769	36	13,453	5.4%	39	13,586	1.0%	41	14,154	4.2%
		PART-TIME	27	2,225	26	2,424	8.9%	37	3,644	50.3%	38	4,543	24.7%
	SECULAR	FULL-TIME	7	983	4	658	-33.1%	5	959	45.7%	9	1,261	31.5%
		PART-TIME	5	172	4	44	-74.4%	3	97	120.5%	8	450	363.9%
	RELIGIOUS	FULL-TIME	27	6,490	30	6,928	6.7%	34	6,794	-1.9%	34	6,902	1.6%
		PART-TIME	21	1,759	22	2,221	26.3%	27	2,238	0.8%	29	2,202	-1.6%
	ALL	FULL-TIME	69	20,242	70	21,039	3.9%	78	21,339	1.4%	84	22,317	4.6%
		PART-TIME	53	4,156	52	4,689	12.8%	67	5,979	27.5%	75	7,195	20.3%

TABLE 4

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	22	1,208	23	1,465	21.3%	27	1,144	-21.9%	27	1,016	-11.2%
		PART-TIME	22	1,623	22	1,510	-7.0%	27	2,219	47.0%	28	2,471	11.4%
	SECULAR	FULL-TIME	2	157	2	177	12.7%	2	145	-18.1%	3	104	-28.3%
		PART-TIME	2	96	2	139	44.8%	2	159	14.4%	3	171	7.5%
	RELIGIOUS	FULL-TIME	6	204	6	207	1.5%	6	176	-15.0%	7	178	1.1%
		PART-TIME	6	386	6	442	14.5%	6	486	10.0%	7	600	23.5%
	ALL	FULL-TIME	30	1,569	31	1,849	17.8%	35	1,465	-20.8%	37	1,298	-11.4%
		PART-TIME	30	2,105	30	2,091	-0.7%	35	2,864	37.0%	38	3,242	13.2%
DOCTORAL	PUBLIC	FULL-TIME	4	96	4	106	10.4%	4	109	2.8%	4	95	-12.8%
		PART-TIME	4	29	4	35	20.7%	3	60	71.4%	4	72	20.0%
	SECULAR	FULL-TIME	2	31	2	38	22.6%	2	27	-28.9%	2	45	66.7%
		PART-TIME	2	9	2	20	122.2%	2	37	85.0%	2	28	-24.3%
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	ALL	FULL-TIME	6	127	6	144	13.4%	6	136	-5.6%	6	140	2.9%
		PART-TIME	6	38	6	55	44.7%	5	97	76.4%	6	100	3.1%

TABLE 5

119 SCHOOLS IN THE SOUTH

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	55	15,347	56	14,536	-5.3%	56	13,031	-10.4%	70	14,137	8.5%
		PART-TIME	30	1,537	36	1,747	13.7%	37	1,081	-38.1%	48	1,856	71.7%
	SECULAR	FULL-TIME	5	1,537	5	1,570	2.1%	5	1,392	-11.3%	5	1,283	-7.8%
		PART-TIME	3	42	3	74	76.2%	3	70	-5.4%	1	19	-72.9%
	RELIGIOUS	FULL-TIME	9	1,426	8	1,089	-23.6%	10	1,325	21.7%	9	1,083	-18.3%
		PART-TIME	7	123	7	75	-39.0%	9	103	37.3%	8	51	-50.5%
	ALL	FULL-TIME	69	18,310	69	17,195	-6.1%	71	15,748	-8.4%	84	16,503	4.8%
		PART-TIME	40	1,702	46	1,896	11.4%	49	1,254	-33.9%	57	1,926	53.6%
R.N.	PUBLIC	FULL-TIME	54	1,660	53	1,351	-18.6%	58	1,621	20.0%	63	1,657	2.2%
		PART-TIME	41	1,120	38	1,298	15.9%	45	1,536	18.3%	55	2,107	37.2%
	SECULAR	FULL-TIME	4	54	5	60	11.1%	5	49	-18.3%	5	44	-10.2%
		PART-TIME	3	47	2	71	51.1%	4	132	85.9%	1	167	26.5%
	RELIGIOUS	FULL-TIME	7	154	6	67	-56.5%	9	126	88.1%	9	67	-46.8%
		PART-TIME	5	242	4	494	104.1%	6	245	-50.4%	6	369	50.6%
	ALL	FULL-TIME	65	1,868	64	1,478	-20.9%	72	1,796	21.5%	77	1,768	-1.6%
		PART-TIME	49	1,409	44	1,863	32.2%	55	1,913	2.7%	62	2,643	38.2%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	60	17,007	61	15,887	-6.6%	65	14,652	-7.8%	75	15,794	7.8%
		PART-TIME	45	2,657	48	3,045	14.6%	55	2,617	-14.1%	62	3,963	51.4%
	SECULAR	FULL-TIME	5	1,591	5	1,630	2.5%	5	1,441	-11.6%	5	1,327	-7.9%
		PART-TIME	4	89	3	145	62.9%	5	202	39.3%	1	186	-7.9%
	RELIGIOUS	FULL-TIME	9	1,580	8	1,156	-26.8%	10	1,451	25.5%	9	1,150	-20.7%
		PART-TIME	8	365	8	569	55.9%	10	348	-38.8%	10	420	20.7%
	ALL	FULL-TIME	74	20,178	74	18,673	-7.5%	80	17,544	-6.0%	89	18,271	4.1%
		PART-TIME	57	3,111	59	3,759	20.8%	70	3,167	-15.7%	73	4,569	44.3%

TABLE 5

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	37	1,991	36	1,430	-28.2%	36	1,484	3.8%	38	1,576	6.2%
		PART-TIME	35	2,064	35	2,078	0.7%	35	1,927	-7.3%	39	2,143	11.2%
	SECULAR	FULL-TIME	4	121	4	129	6.6%	4	105	-18.6%	4	108	2.9%
		PART-TIME	4	66	4	79	19.7%	4	78	-1.3%	4	85	9.0%
	RELIGIOUS	FULL-TIME	2	71	2	119	67.6%	2	115	-3.4%	1	3	-97.4%
		PART-TIME	2	21	2	29	38.1%	2	57	96.6%	1	15	-73.7%
	ALL	FULL-TIME	43	2,183	42	1,678	-23.1%	42	1,704	1.5%	43	1,687	-1.0%
		PART-TIME	41	2,151	41	2,186	1.6%	41	2,062	-5.7%	44	2,243	8.8%
DOCTORAL	PUBLIC	FULL-TIME	4	111	4	120	8.1%	3	116	-3.3%	4	137	18.1%
		PART-TIME	4	59	4	91	54.2%	3	93	2.2%	3	126	35.5%
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	ALL	FULL-TIME	4	111	4	120	8.1%	3	116	-3.3%	4	137	18.1%
		PART-TIME	4	59	4	91	54.2%	3	93	2.2%	3	126	35.5%

TABLE 6

42 SCHOOLS IN THE WEST

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	16	4,986	17	4,799	-3.8%	16	4,216	-12.1%	19	5,125	21.6%
		PART-TIME	8	186	8	114	-38.7%	9	248	117.5%	15	576	132.3%
	SECULAR	FULL-TIME	2	537	0	0	-100.0%	1	51	***	2	108	111.8%
		PART-TIME	1	11	0	0	-100.0%	1	4	***	1	4	0.0%
	RELIGIOUS	FULL-TIME	3	1,211	3	1,114	-8.0%	4	1,309	17.5%	4	1,258	-3.9%
		PART-TIME	3	33	3	39	18.2%	3	81	107.7%	3	100	23.5%
	ALL	FULL-TIME	21	6,734	20	5,913	-12.2%	21	5,576	-5.7%	25	6,491	16.4%
		PART-TIME	12	230	11	153	-33.5%	13	333	117.6%	19	680	104.2%
R.N.	PUBLIC	FULL-TIME	16	1,202	15	635	-47.2%	15	438	-31.0%	21	556	26.9%
		PART-TIME	9	235	9	317	34.9%	10	142	-55.2%	15	475	234.5%
	SECULAR	FULL-TIME	2	50	0	0	-100.0%	0	0	***	2	40	***
		PART-TIME	1	3	0	0	-100.0%	1	30	***	2	41	36.7%
	RELIGIOUS	FULL-TIME	4	146	4	132	-9.6%	6	139	5.3%	5	83	-40.3%
		PART-TIME	4	41	4	41	0.0%	6	40	-2.4%	4	33	-17.5%
	ALL	FULL-TIME	22	1,398	19	767	-45.1%	21	577	-24.8%	28	679	17.7%
		PART-TIME	14	279	13	358	28.3%	17	212	-40.8%	21	549	159.0%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	17	6,188	17	5,434	-12.2%	16	4,654	-14.4%	21	5,681	22.1%
		PART-TIME	11	421	10	431	2.4%	12	390	-9.5%	17	1,051	169.5%
	SECULAR	FULL-TIME	2	587	0	0	-100.0%	1	51	***	3	148	190.2%
		PART-TIME	1	14	0	0	-100.0%	1	34	***	2	45	32.4%
	RELIGIOUS	FULL-TIME	4	1,357	4	1,246	-8.2%	6	1,448	16.2%	5	1,341	-7.4%
		PART-TIME	4	74	4	80	8.1%	6	121	51.3%	4	133	9.9%
	ALL	FULL-TIME	23	8,132	21	6,680	-17.9%	23	6,153	-7.9%	29	7,170	16.5%
		PART-TIME	16	509	14	511	0.4%	19	545	6.7%	23	1,229	125.5%

TABLE 6

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	9	1,134	12	1,097	-3.3%	12	1,161	5.8%	16	1,054	-9.2%
		PART-TIME	9	454	11	688	51.5%	13	818	18.9%	14	858	4.9%
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	RELIGIOUS	FULL-TIME	2	74	2	81	9.5%	3	130	60.5%	3	149	14.6%
		PART-TIME	2	50	2	63	26.0%	2	79	25.4%	3	72	-8.9%
	ALL	FULL-TIME	11	1,208	14	1,178	-2.5%	15	1,291	9.6%	19	1,203	-6.8%
		PART-TIME	11	504	13	751	49.0%	15	897	19.4%	17	930	3.7%
DOCTORAL	PUBLIC	FULL-TIME	5	113	5	141	24.8%	5	180	27.7%	5	190	5.6%
		PART-TIME	1	1	2	5	400.0%	2	12	140.0%	4	29	141.7%
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
	ALL	FULL-TIME	5	113	5	141	24.8%	5	180	27.7%	5	190	5.6%
		PART-TIME	1	1	2	5	400.0%	2	12	140.0%	4	29	141.7%

TABLE 7

22 SCHOOLS WITH DOCTORAL STUDENTS

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	13	5,427	13	5,081	-6.4%	12	4,886	-3.8%	12	4,701	-3.8%
		PART-TIME	7	169	8	323	91.1%	6	180	-44.3%	11	651	261.7%
	SECULAR	FULL-TIME	8	2,779	8	2,674	-3.8%	8	2,491	-6.8%	8	2,349	-5.7%
		PART-TIME	8	180	7	133	-26.1%	7	162	21.8%	8	246	51.9%
	RELIGIOUS	FULL-TIME	1	304	1	283	-6.9%	1	234	-17.3%	1	228	-2.6%
		PART-TIME	1	13	1	13	0.0%	1	28	115.4%	1	23	-17.9%
	ALL	FULL-TIME	22	8,510	22	8,038	-5.5%	21	7,611	-5.3%	21	7,278	-4.4%
		PART-TIME	16	362	16	469	29.6%	14	370	-21.1%	20	920	148.6%
R.N.	PUBLIC	FULL-TIME	12	603	12	598	-0.8%	11	678	13.4%	13	486	-28.3%
		PART-TIME	7	580	7	435	-25.0%	9	532	22.3%	13	668	25.6%
	SECULAR	FULL-TIME	6	102	7	124	21.6%	7	113	-8.9%	5	42	-62.8%
		PART-TIME	6	264	6	268	1.5%	6	270	0.7%	5	255	-5.6%
	RELIGIOUS	FULL-TIME	0	0	1	13	***	1	10	-23.1%	1	17	70.0%
		PART-TIME	0	0	1	11	***	1	18	63.6%	1	26	44.4%
	ALL	FULL-TIME	18	705	20	735	4.3%	19	801	9.0%	19	545	-32.0%
		PART-TIME	13	844	14	714	-15.4%	16	820	14.8%	19	949	15.7%
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	13	6,030	13	5,679	-5.8%	12	5,564	-2.0%	13	5,187	-6.8%
		PART-TIME	8	749	8	758	1.2%	9	712	-6.1%	13	1,319	85.3%
	SECULAR	FULL-TIME	8	2,881	8	2,798	-2.9%	8	2,604	-6.9%	8	2,391	-8.2%
		PART-TIME	8	444	8	401	-9.7%	7	432	7.7%	8	501	16.0%
	RELIGIOUS	FULL-TIME	1	304	1	296	-2.6%	1	244	-17.6%	1	245	0.4%
		PART-TIME	1	13	1	24	84.6%	1	46	91.7%	1	49	6.5%
	ALL	FULL-TIME	22	9,215	22	8,773	-4.8%	21	8,412	-4.1%	22	7,823	-7.0%
		PART-TIME	17	1,206	17	1,183	-1.9%	17	1,190	0.6%	22	1,869	57.1%

TABLE 7

CONTINUED

			1979-80		1980-81			1981-82			1982-83		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	13	1,800	13	1,677	-6.8%	13	1,856	10.7%	13	1,702	-8.3%
		PART-TIME	13	1,250	13	1,435	14.8%	13	1,537	7.1%	13	1,573	2.3%
	SECULAR	FULL-TIME	9	1,072	9	1,047	-2.3%	9	933	-10.9%	9	644	-31.0%
		PART-TIME	9	1,401	9	1,131	-19.3%	9	1,470	30.0%	9	1,642	11.7%
	RELIGIOUS	FULL-TIME	1	189	1	166	-12.2%	1	147	-11.4%	1	133	-9.5%
		PART-TIME	1	140	1	144	2.9%	1	148	2.8%	1	148	0.0%
	ALL	FULL-TIME	23	3,061	23	2,890	-5.6%	23	2,936	1.6%	23	2,479	-15.6%
		PART-TIME	23	2,791	23	2,710	-2.9%	23	3,155	16.4%	23	3,363	6.6%
DOCTORAL	PUBLIC	FULL-TIME	12	292	12	359	22.9%	12	405	12.8%	13	422	4.2%
		PART-TIME	8	66	9	82	24.2%	8	165	101.2%	11	227	37.6%
	SECULAR	FULL-TIME	8	166	8	188	13.3%	8	149	-20.7%	8	112	-24.8%
		PART-TIME	8	118	8	252	113.6%	9	314	24.6%	9	372	18.5%
	RELIGIOUS	FULL-TIME	1	31	1	25	-19.4%	1	14	-44.0%	1	14	0.0%
		PART-TIME	1	57	1	49	-14.0%	1	57	16.3%	1	57	0.0%
	ALL	FULL-TIME	21	489	21	572	17.0%	21	568	-0.7%	22	548	-3.5%
		PART-TIME	17	241	18	383	58.9%	18	536	39.9%	21	656	22.4%